

Developed and Published  
by  
**AIMS Education Foundation**

This book contains materials developed by the AIMS Education Foundation. **AIMS** (Activities Integrating Mathematics and Science) began in 1981 with a grant from the National Science Foundation. The non-profit AIMS Education Foundation publishes hands-on instructional materials that build conceptual understanding. The foundation also sponsors a national program of professional development through which educators may gain expertise in teaching math and science.

Copyright © 1987 by the AIMS Education Foundation

All rights reserved. No part of this book or associated digital media may be reproduced or transmitted in any form or by any means—except as noted below.

- A person purchasing this AIMS publication is hereby granted permission to make unlimited copies of any portion of it (or the files on the accompanying disc), provided these copies will be used only in his or her own classroom. Sharing the materials or making copies for additional classrooms or schools or for other individuals is a violation of AIMS copyright.
- For a workshop or conference session, presenters may make one copy of any portion of a purchased activity for each participant, with a limit of five activities or up to one-third of a book, whichever is less.
- All copies must bear the AIMS Education Foundation copyright information.
- Modifications to AIMS pages (e.g., separating page elements for use on an interactive white board) are permitted only for use within the classroom for which the pages were purchased, or by presenters at conferences or workshops. Interactive white board files may not be uploaded to any third-party website or otherwise distributed. AIMS artwork and content may not be used on non-AIMS materials.

Digital distribution rights may be purchased for users who wish to place AIMS materials on secure servers for school- or district-wide use. Contact us or visit the AIMS website for complete details.

AIMS Education Foundation  
1595 S. Chestnut Ave., Fresno, CA 93702-4706 • 888.733.2467 • [aimsedu.org](http://aimsedu.org)

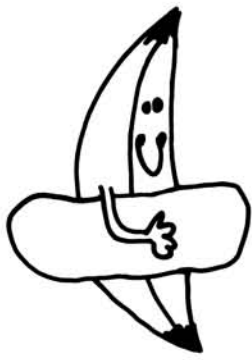
ISBN 1-881431-16-9

Printed in the United States of America

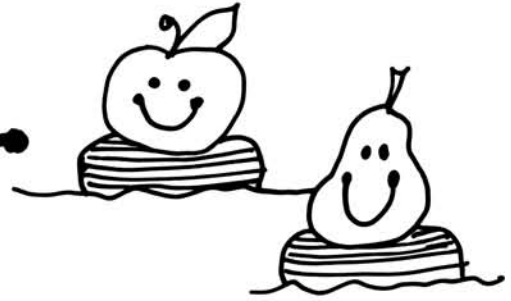
# Spring Into Math and Science

## Table of Contents

|  | Teacher<br>page | Student<br>page |
|--|-----------------|-----------------|
| Sponge Garden.....                             | 1-2             | 3               |
| The Sounds of Music .....                      | 4-5             | 6               |
| Lucky Shamrocks .....                          | 7-8             | 9-11            |
| Reach for a Rainbow.....                       | 12-13           | 14-15           |
| Huff and Puff.....                             | 16-17           | 18-19           |
| Eggstra Eggsploration .....                    | 20-23           | 24-30           |
| Bunny Dough .....                              | 31-32           | 33-35           |
| A Tisket, A Tasket, Grow Your Own Basket ..... | 36-37           | —               |
| Feet Findings .....                            | 38-39           | 40-41           |
| Animal Crackers .....                          | 42              | 43-45           |
| Floating Fruit.....                            | 46              | 47-49           |
| What Do You Sink Will Float? .....             | 50-51           | 52              |
| You Are My Sunshine.....                       | 53-55           | 56              |
| Making Ice Cream.....                          | 57-58           | 59-61           |
| Blue Wave .....                                | 62-63           | —               |



# Floating Fruit



## I. Topic Area

Food/Water

## II. Introductory Statement

The students will find out which fruits float.

## III. Key Question

What do you think would happen if we put fruit in water?

## IV. Math Skills

- Graphing
  - Interpreting data
  - Counting
- Predicting
- Sorting

## Science Processes

- Observing and classifying
- Applying and generalizing
- Interpreting data
- Gathering and recording data

## V. Materials

- A variety of different fruits
- One large, open container for water
- Float/Sink prediction cards
- Float/Sink graph

## VII. Management

1. Allow 20 minutes for this activity.
2. This activity can be used as a small group teacher-directed lesson so that each child gets a turn, or it can be used as a whole group lesson.

## VIII. Advanced Preparation

1. Prepare the prediction cards. (See pattern sheet page #1.)
  - a. To make the cards quickly, simply duplicate the pattern sheet and fold it in half. Make one copy for each student in the group.
  - b. For reusable cards, make copies of the pattern sheet and cut them in half. Paste "sink" on one side of 6" x 9" construction paper or tagboard. Paste "float" on the other side. Laminate cards or cover them with clear plastic.
2. Prepare the float/sink graph.
3. Collect fruit.
4. Fill container with water.

## IX. Procedure

1. Show the fruit to the group of children. Ask the children to tell you what is the same about all of the items.
2. Discuss the meaning of "float" and "sink."
3. Give each child a float/sink prediction card. Make sure that each child can tell you which side shows "float" and which side shows "sink."
4. Choose one fruit and let the children feel it. Have them indicate with their prediction cards whether the fruit will float or sink. Ask the children to explain their predictions.
5. Discuss the predictions. Do more children think the fruit will float or do more think it will sink?
6. Have a child place the fruit in the water. The children tell whether it floats or sinks.
7. The child removes the fruit from the water and places it on the appropriate side of the graph.
8. Repeat the above procedure with the rest of the fruit.
9. Discuss the results.

## X. Discussion

1. What does the graph show?
2. Did all of the fruit float?
3. Is that what you thought would happen? Why or why not?
4. If we had a \_\_\_\_\_ (name a fruit that was not used), do you think it would float?

## XI. Extensions

1. Try the above activity using the parts of each fruit. Will the skin float? The seeds? Etc.
2. Could you find a fruit that would not float?
3. Try this activity using vegetables instead of fruit.
4. Set up a float/sink station where the students can try other materials to see which float and which sink.

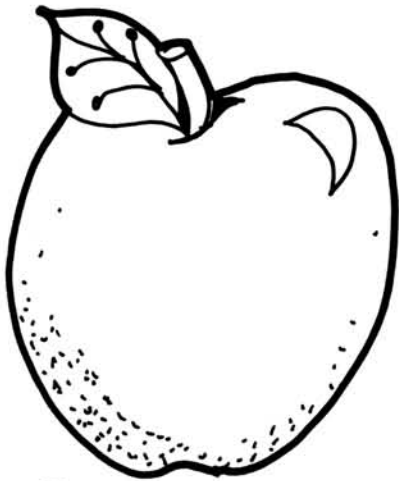
## XII. Curriculum Coordinates

### Language Arts

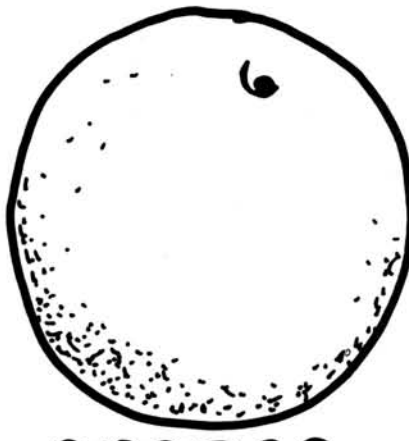
1. Make a class book "My Favorite Fruit."

### Art

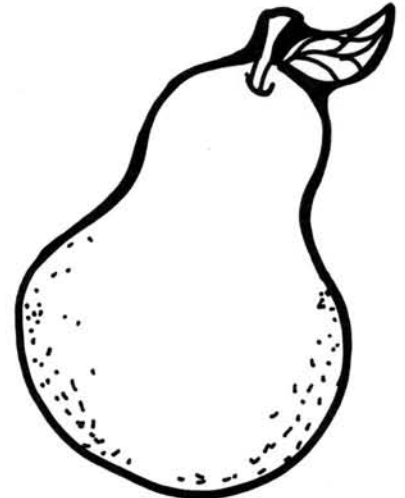
1. Make fruit prints using tempera. Cut fruit in half, dip in paint, then press on paper. After cutting the fruit, allow it to dry slightly so that the paint will adhere.
2. Make a fruit collage using pictures of fruit cut from magazines.



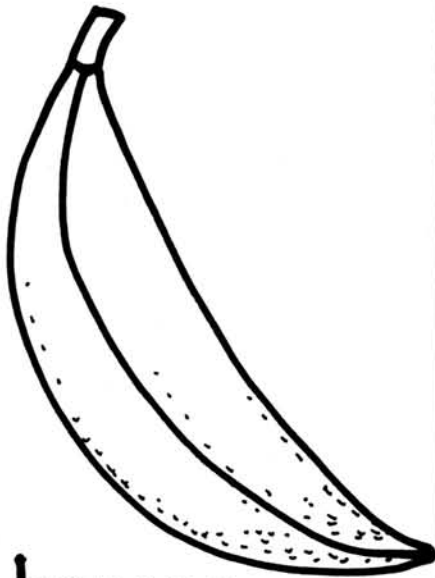
apple



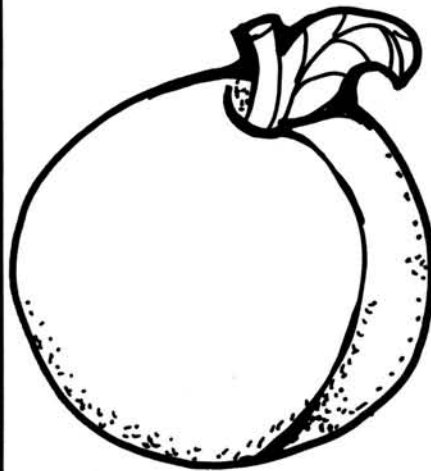
orange



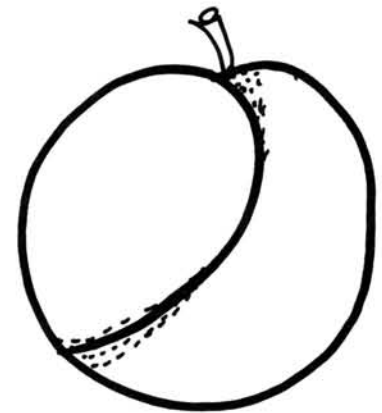
pear



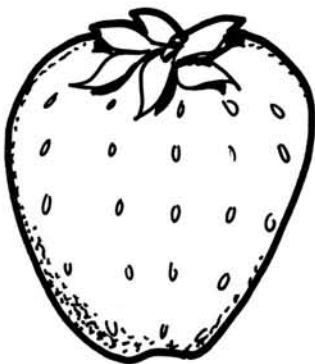
banana



peach



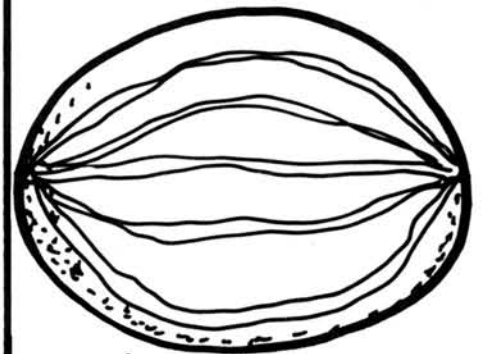
plum



strawberry

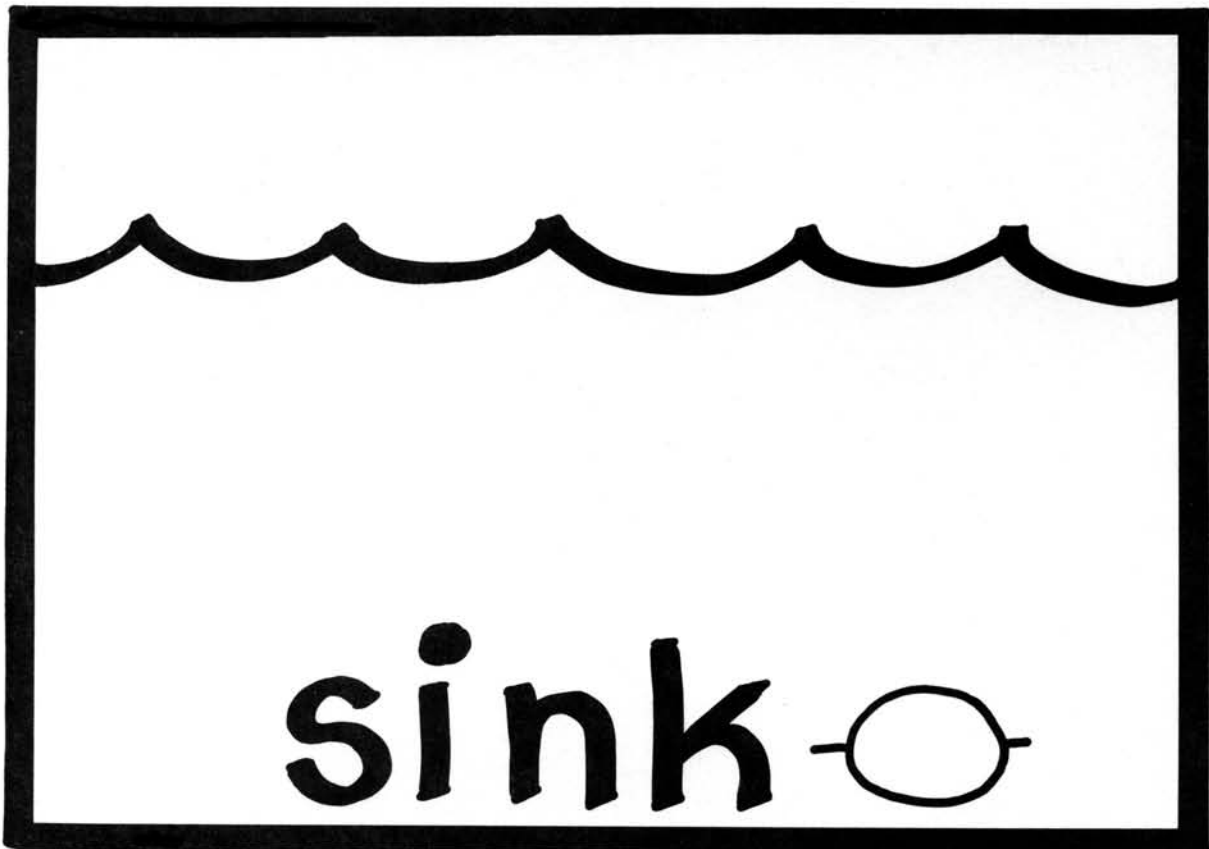
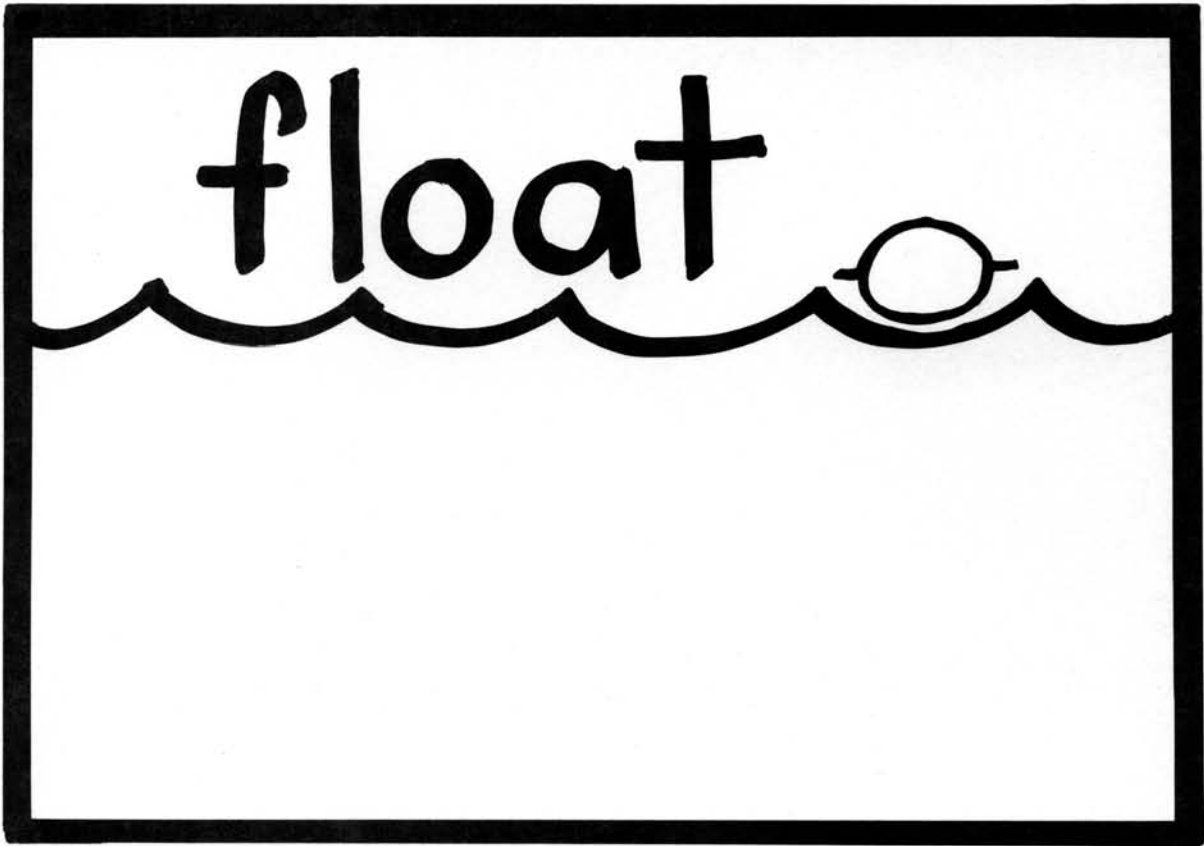


cherry



watermelon







Draw a picture of which fruit:

name: \_\_\_\_\_

floats

sinks

