

to memorize the lines or act things out in the same way.

3. Explain that this reader's theater is about how plants and animals depend on each other to survive in their environment. Introduce each of the characters: the narrator, the robin, the tree, the bush, and the worm. Invite students to listen quietly as their classmates perform.
4. If desired, repeat with other groups of students who have also prepared.
5. Discuss what students learned about how plants and animals need each other to survive and how the story illustrated that fact.

Connecting Learning

1. In our story, how was Rudy dependent on plants? ...other animals?
2. What are some ways that other animals need plants?
3. How are humans dependent on plants and animals?
4. Do plants need animals? Explain your thinking.
5. What are you wondering now?

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↑ **State-Specific Science** ↓

↑ This activity is also found in the Texas second grade Life Science state-specific science module. It is part of a sequence of activities that develop Life Science concepts. For more information on how AIMS can meet your state's science needs, visit our website or contact us. ↓

↑ www.aimsedu.org/corecurr/index.html ↓

↑ 1.888.733.2467 ↓

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